

**B. A. FIRST YEAR SEMESTER I  
COURSE I**

**CODE-CC: BA/HIST0101**

**History and Culture of India from the Paleolithic Beginnings to the  
Mauryan Period**

**SEMESTER-I**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0101</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
Total=30	15	0	5	

**Unit I**

**Interpreting Early Indian Sources**

- I.1. Understanding the sources of Indian History
- I.2. Archaeological sources: stone tools, excavation reports, epigraphy, numismatics, monuments, pottery
- I.3. Literary sources: problems of dating early Indian literary sources: Sanskrit, Pali and regional languages; non-Indian sources, oral evidence
- I.4. Geographical and ecological regions of India and their bearing on the evolution of early cultures in the subcontinent
- I.5. Early interpreters of Indian History

**Unit II**

**Hunter-Gatherers to Food Production**

- II.1. Palaeolithic beginnings: distribution of tools and sequence, chronology and cultural evidence, arts and cults
- II.2. Mesolithic cultures: regional distribution of sites, new developments in technology
- II.3. Origins of rock art: Kaimur hills, Mirzapur (U. P.) and Bhimabetka (M. P.)
- II.4. Geographical and chronological distribution of Neolithic and Chalcolithic cultures in the subcontinent

II.5. Craft and technology of the Neolithic and Chalcolithic cultures

### **Unit III**

#### **The Harappan civilization**

III.1. Origins and extent

III.2. Agriculture and subsistence

III.3. Settlement pattern and town planning, craft production and trade

III.4. social and political organizations, cultural life

III.5. Current debates on decline, and Late Harappan Cultures

### **Unit IV**

#### **Vedic to the Mauryan period**

IV.1. Society and polity in the Vedic literature

IV.2. Locating the Aryan: problems and current debates

IV.3. The beginning of iron and its impact on social formation, religion and philosophy

IV.4. The rise of the territorial states (*mahajanapadas*); the rise of renunciatory traditions and their social roots: Buddhism and Jainism

IV.5. The Mauryan Empire: administration and economy, Ashoka's *dhamma*, art patronage, and the decline of the Mauryas

#### **Home Assignment:**

1. Extent of Harappan civilization with important excavated sites in India and Pakistan.
2. Locating the Sixteen Mahajanapadas.
2. The extent of Ashoka's empire with special references to the findspot his inscriptions.

#### **Recommended Books**

1. D. P. Agrawala, *The Archaeology of India* (Select Book Service, New Delhi, 1984).
2. Bridget and Raymond Allchin, *The Birth of Indian Civilization: India and Pakistan before 500 BC* (With a new Introduction) (Penguin, New Delhi, 1993).
3. Bridget and Raymond Allchin, *The Rise of Civilization in India and Pakistan* (Cambridge University Press, Cambridge, 1988).
4. Dilip K. Chakrabarti, *India: An Archaeological History* (2nd edn, Oxford University Press, New Delhi, 2009).
5. R. C. Majumdar, et al., *History and Culture of the Indian People*, Vols. I, II, III, (Bharatiya Vidya Bhawan, Bombay, 1951-1966).
6. H. C. Raychaudhuri, *Political History of Ancient India* with a commentary by B. N. Mukherjee (Oxford University Press, New Delhi, 1996).
7. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century* (Dorling Kindersley: an imprint of Pearson Education, New Delhi, second impression, 2012).
8. Romila Thapar, *Early India: from the origins to AD 1300* (Allen Lane, an imprint of Penguin, London, 2002).

### Supplementary Readings

1. A. L. Basham, *The Wonder that was India* (Rupa & Co, Calcutta, 1977; also in Hindi tr. by V.C. Pandey, Shiv Lal Aggarwal & Sons, 2001).
2. Ranbir Chakravarti, *Exploring Early India Up to AD 1300* (2nd edn, Macmillan, New Delhi, 2013).
3. C. Collins Davies, *An Historical Atlas of the Indian Civilization* (2nd edn, Oxford University Press, 1949).
4. Irfan Habib, *An Atlas of Ancient Indian History* (Oxford University Press, 2012).
5. Nayanjot Lahiri, ed., *The Decline and Fall of the Indus Civilization* (Permanent Black, New Delhi, 2009).
6. Shreen Ratnagar, *Understanding Harappa* (Tulika, New Delhi, 2001).
7. Dilip K. Chakrabarti, *The Oxford Companion to Indian Archaeology: The Archaeological Foundations of Ancient India* (Oxford University Press, New Delhi, 2006).

### Journal Resources

[www.jstor.com](http://www.jstor.com) for various historical journals such as JAS, JAOS, JRAS, JEH, JSEHOR, MAS, SH, IESHR

**B. A. FIRST YEAR SEMESTER I****COURSE II****CODE-CC: BA/HIST0102****History and Culture of India from the Post-Mauryan period to c. AD 1206****SEMESTER-I**

Course Code	CODE-CC: BA/HIST0102
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted		Minimum pass Marks		Time Allowed
<b>50</b>		<b>23</b>		<b>3 Hours</b>
Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
Total=30	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Changing Patterns in Post-Mauryan Period**

- I.1. Post-Mauryan polities: Shungas, Shakas, Kushanas and Satavahanas
- I.2. Gana- Sangha and Janapada polities
- I.3. The Gupta empire and its contemporaries: state and administrative institutions, social and economic changes
- I.4. Trade, currency and urban settlements
- I.5. The emergence of the 'classical patterns': art, literature, scientific and technical treatises; a study of Tamilakam

**Unit II****Towards the Early Medieval**

- II.1. Pallava and Chalukya polities
- II.2. Vardhanas of Thaneshwar and Kanauj
- II.3. The land grant economy
- II.4. The Brahmanical traditions: *dharma, varnashram, purusharthas and samskaras*
- II.5. The Buddhist culture of India: evidence from *Si-Yu-Ki*.

**Unit III****Polity and Society in Early Medieval India**

- III.1. Debates on the nature of state in early medieval India: feudal, fragmentary, integrative and processual

- III.2. Political structures: Pratiharas, Palas, Rashtrakutas, Rajputs and Cholas
- III.3. Land grants economy: brahmanas and temples
- III.4. Further social stratification, Alberuni's observations on Indian castes
- III.5. Merchants guilds and urban centres

#### **Unit IV**

##### **Cultural developments during the Early Medieval Period**

- IV.1. Bhakti cults, Tantricism, Puranic traditions; *purtadharmas* and *tirthas*
- IV.2. Regional styles of architecture: Nagara, Dravida, Vesara and others
- IV.3. Sculptural styles and regional schools
- IV.4. Schools of paintings
- IV.5. Regional languages and literature: *prabandhas* and *charitas*
- IV.6. Invasions of Arabs and Turks and their consequences

##### **Home Assignment:**

1. The map of the Gupta Empire at the close of the fourth century AD.
2. The extent of Mahmud Ghazni's invasions in the North-West.

##### **Recommended Books**

1. Brajdulal Chattopadhyaya, *The Making of Early medieval India* (Oxford University Press, New Delhi, 2010).
2. Lallanji Gopal, *Economic History of Northern India, 750-1200* (Motilal Banarasidass, Delhi, 1965).
3. D. N. Jha and K.M. Shrimali, *Prachin Bharat ka Itihasa* (Hindi Directorate, Delhi University, Delhi, 1990).
4. Hermann Kulke, ed., *The State in India, 1000-1700* (Oxford University Press, New Delhi, 1997).
5. R. C. Majumdar, et al., *History and Culture of the Indian People*, Vols. III, IV, V (Bhartiya Vidya Bhawan, Bombay, 1951-1966).
6. H. C. Raychaudhuri, *Political History of Ancient India* with a commentary by B. N. Mukherjee (Oxford University Press, New Delhi, 1996).
7. K. A. Nilakanta Sastri, *A History of South India: From Prehistoric Time to the fall of Vijayanagar* (4th edn, Oxford University Press, New Delhi, 2011).
8. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century* (Dorling Kindersley: an imprint of Pearson Education, New Delhi, second impression, 2012).
9. R. S. Sharma, *Early Medieval Indian Society: A study in Feudalisation* (Orient Longman, New Delhi, 2003).
10. Romila Thapar, *Early India: from the origins to AD 1300* (Allen Lane, an imprint of Penguin, London, 2002).
11. Kesavan Veluthat, *The Early Medieval in South India* (Oxford University Press, New Delhi, 2008).

### Supplementary Readings

1. A. L. Basham, *The Wonder that was India* (Rupa & Co, Calcutta, 1977); also in Hindi tr. by V.C. Pandey, *Adbhut Bharat*, (Shiv Lal Aggarwal & Sons, 2001).
2. Ranbir Chakravarti, *Exploring Early India Up to AD 1300* (2nd edn, Macmillan, New Delhi, 2013).
3. C. Collins Davies, *An Historical Atlas of the Indian Civilization* (2nd edn, Oxford University Press, 1949).
4. Irfan Habib, *An Atlas of Ancient Indian History* (Oxford University Press, 2012).
5. Rajbali Pandey, *Prachin Bharat* (Vishwavidyalaya Prakashan, Varanasi, 2000).

### Journal Resources

[www.jstor.com](http://www.jstor.com) for various historical journals such as JAS, JAOS, JRAS, JEH, JSEHOR, MAS, SH, IESHR

**B. A. SECOND YEAR SEMESTER II****COURSE III****CODE-CC: BA/HIST0203****History and Culture of India from c. AD 1206-1525****SEMESTER-II**

Course Code	CODE-CC: BA/HIST0203
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
Total=30	15	0	5	

**Unit I****Foundation and consolidation of the Delhi Sultanate**

- I.1. Factors responsible for the success of the Ghorian Turks: technological, military, political and social
- I.2. Qutbuddin Aibak and his seizure of the Indian dominions
- I.3. Iltutmish: military and administrative achievements
- I.4. Balban as Sultan: theory of kingship, Mongols and India in the thirteenth century
- I.5. The Khaljis: conquests, agrarian reforms and market controls

**Unit II****Tughluq rule and decline of the Delhi Sultanate**

- II.1. Ghiyasuddin Tughluq and his administrative reforms
- II.2. Muhammad-bin-Tughluq: agrarian measures, *doab* rebellion, his major projects: transfer of capital, token currency
- II.3. Firuz Tughluq: public works
- II.4. The decline of the Delhi Sultanate, Sayyids and Lodhis
- II.5. Emergence of provincial dynasties: Bahamanis, Vijayanagara, Gujarat, Malwa, Jaunpur and Bengal

**Unit III****Administration and Economy**

- III.1 Administration under the Sultans: central, provincial and local

- III.2. *Iqta* system and the revenue free grants
- III.3 Revenue system in rural society and the judicial system
- III.4. Agricultural production, technology
- III.5. Emergence of urban centers and Indian overseas trade

#### **Unit IV**

#### **Society and Culture**

- IV.1. Social structure: The ruling class, the role of *ulema*, commercial groups, rural classes
- IV.2. Sufism: Chishti and Suhrawardi *silsilas* in India
- IV.3. Bhakti movements: Nathpanthis, Kabir, Nanak and the Sant tradition
- IV.4. Literature: Sanskrit, Persian, Hindi and Urdu
- V.5. Emergence of Indo-Saracenic architecture

#### **Home Assignment:**

1. The map of the empire of Alaud-din-Khalji.
2. Map of India in AD 1525.

#### **Recommended Books**

1. Satish Chandra, *Medieval India from Sultanate to the Mughals* (Har Anand Publication, Delhi, 1997).
2. Irfan Habib, *Medieval India: The Study of a Civilization* (National Book Trust, New Delhi, 2008).
3. A.B.M. Habibullah, *The Foundation of Muslim Rule in India 1206-1290* (Central Book Depot, Allahabad, 1976)
4. M. Habib and K. A. Nizami, eds, *Comprehensive History of India*, Vol. V: The Delhi Sultanat (People's Publishing House, New Delhi, 1970).
5. K. S. Lal, *History of the Khaljis AD 1290-1320* (Asia Publishing House, Bombay, 1967).
6. A. B. Pandey, *Early Medieval India* (Central Book Depot, Allahabad, 1970).
7. Tapan Raychaudhuri and Irfan Habib, eds, *The Cambridge Economic History of India, Vol. I C. 1200-C.1750* (Orient Longman in association with Cambridge University Press, Hyderabad, 1984).
8. S. A. A. Rizvi, *The Wonder that was India*, Vol. 2 (London, 1987, Reprint, Rupa, Calcutta, 1993).
9. A. L. Srivastava, *The Sultanate of Delhi 711 to 1526* (S. L. Aggarwal and Co., Agra, 1964).
10. Burton Stein, *Vijayanagar* (New Cambridge History of India, Vol. 1: 2) (Cambridge University Press, Cambridge, 1989).

#### **Supplementary Readings**

1. R. P. Tripathi, *Some Aspects of Muslim Administration* (2nd edn, Allahabad, 1956).
2. K. S. Lal, *Twilight of the Sultanate 1398-1526* (Munshiram Manoharlal, New Delhi, 1980).



3. H.K. Sherwani, *The Bahamanis of the Deccan* (Hyderabad, 1953).
4. Andre Wink, *Al Hind. The Making of the Indo-Islamic World. Vol. 2, The Slave Kings and the Islamic Conquest 11th-13th Centuries* (Oxford University Press, Delhi, 1999).

**Journal Resources**

[www.jstor.com](http://www.jstor.com) for various historical journals such as JAS, JAOS, JRAS, JEH, JSEHOR, MAS, SH, IESHR

## B. A. SECOND YEAR SEMESTER II

### COURSE IV

**CODE-CC: BA/HIST0204**

### History and Culture of India, 1526-1707

#### SEMESTER-II

Course Code	CODE-CC: BA/HIST0204
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
Total=30	<b>15</b>	<b>0</b>	<b>5</b>	

#### Unit I

##### Political Developments I

- I.1. India in 1526 and the Mughal-Afghan Struggle: Babur's campaigns
- I.2. Humayun and his difficulties, Sher Shah Suri and his administration
- I.3. Consolidation of Mughal rule under Akbar: political expansion
- I.4. Rajput and religious policies of Akbar
- I.5. The Deccan policy of the Mughals: Akbar to Jahangir

#### Unit II

##### Political Developments II

- II.1. Jahangir, nobility and Court politics
- II.2. Expansion in the Deccan under Shahjahan and Aurangzeb
- II.3. Relations with Central Asia and Iran under Shahjahan and Aurangzeb
- II.4. Aurangzeb: The war of succession (1658-59), religious policy
- II.5. Rise of Maratha power under Shivaji and his immediate successors

#### Unit III

##### Institutions and Administration

- II.1. Political ideas: theory of kingship, *sulh-i-kul*, the role of *ulema*
- II.2. Administrative structure: *mansabdari*, *jagirdari*, central and provincial administration

- II.3. Land revenue system: Sher Shah to Aurangzeb
- II.4. Decline of Mughal rule: peasant revolts and administrative crisis
- II.5. Regional successor states: Hyderabad, Bengal and Awadh

## Unit IV

### Society and Economy

- III.1. Social Classes: zamindars, village community, artisans, professional groups and traders
- III.2. Agrarian economy: irrigation, agricultural practices, commercialization of agriculture
- III.3. Non-agricultural production: commodities produced, *karkhanas*
- III.4. Trade and commerce: routes, transportation, trade centres and banking
- III.5. Rise of European trade in India

### Home Assignment

1. India in AD 1605.
2. India in AD 1707.

### Recommended Books

1. Satish Chandra, *Medieval India from Sultanate to the Mughals* (Har Anand Publication, Delhi, 1997).
2. Stewart Gordon, *The Marathas, 1600-1818* (The New Cambridge History of India, Vol. II.4) (Cambridge University Press Cambridge, Reprint: Foundation Books, New Delhi, 1993).
3. Irfan Habib, *Medieval India: The Study of a Civilization* (National Book Trust, New Delhi, 2008).
4. Irfan Habib, *The Agrarian System of Mughal India, 1556-1707* (2nd revised edition, Oxford University Press, 1999).
5. Harbans Mukhia, *The Mughals of India* (Blackwell, Malden MA, 2004).
6. M. Habib and K.A. Nizami, eds, *Comprehensive History of India*, Vol. V, The Delhi Sultanat (People Publishing House, New Delhi, 1970).
7. Tapan Raychaudhuri and Irfan Habib, eds, *The Cambridge Economic History of India, Vol. I C. 1200-C.1750* (Orient Longman in association with Cambridge University Press, Hyderabad, 1984).
8. S. A. A. Rizvi, *The Wonder that was India*, Vol. 2, (London, 1987, Reprint: Rupa, Calcutta, 1993).
9. J. F. Richards, *The Mughal Empire* (The New Cambridge History of India Part 1.5) (Cambridge University Press Cambridge, 1993; Reprint: Foundation Books, New Delhi).
10. Percival Spear, *Twilight of the Mughals* (Orient Books Reprint Corporation, New Delhi, 1969).

**B. A. SECOND YEAR SEMESTER III****COURSE V****CODE-CC: BA/HIST0305****History and Culture of India, 1707-1857****SEMESTER-III**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0305</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Indian Regional Powers on the Eve of British Conquest**

- I.1. State formation in Awadh
- I.2. Rise of Ruhela power in Doab
- I.3. Rise of the Jats in Bharatpur
- I.4. Rise of Maratha power and expansion to 1761; Maratha Confederacy (1761-1802)
- I.5. Incursions of Ahmad Shah Durrani in the Punjab/ Durrani Empire

**Unit II****Early Colonial Rule**

- II.1. Competition and Conflict between the English and the French: Carnatic wars
- II.2. The British conquest of Bengal: Plassey to Buxor
- II.3. Administrative arrangements: Assumption of Diwani and the Dual Government
- II.4. The Regulating Act of 1773; The Pitts India Act of 1784
- II.5. The Drain of Wealth to 1813 and its effects on Indian economy

**Unit III****Establishment of British Paramountcy and the Native Resistance**

- III.1. Mysore under Haider Ali and Tipu Sultan: Resistance to the British and its fall
- III.2. The Anglo-Maratha wars; causes of the failure of Marathas

- III.3. Wellesley's Subsidiary Alliances
- III.4. Agrarian settlements: The Permanent Settlement, Royatwari Settlement of Madras and Bombay Presidencies, and Mahalwari Settlement
- III.5. The De-urbanisation question

#### **Unit IV**

##### **Administrative Structure, Social Change and Resistance**

- IV.1. Administrative reforms of Cornwallis
- IV.2. Social Reforms, 1829-1857: prohibition of Sati, abolition of slavery, widow remarriage
- IV.3. Education Policy, 1834-1857
- IV.4. The Forward Policy, 1838-1856: Punjab, Sind and Awadh
- IV.5. The beginning of popular resistance: Uprisings of 1857; causes, events and results, nature of the uprising and reasons of its failure

##### **Home Assignment**

1. India in 1765.
2. The British Empire under Lord Wellesley.
3. Main centers of revolt of 1857.

##### **Recommended Books**

1. Muzaffar Alam, *The Crisis of Empire in Mughal North India: Awadh and the Punjab, 1707-1748* (Oxford University Press, New Delhi, 1997).
2. Muzaffar Alam and Sanjay Subrahmanyam, *The Mughal State, 1556-1750* (Oxford University Press, New Delhi, 1998).
3. Seema Alvi, ed., *The Eighteenth Century in India* (Oxford University Press, New Delhi, 2007).
4. Shekhar Bandopadhyay, *Plassy se Vibhajan Tak: Adhunik Bharat ka Itihas* (New edition, Orient BlackSwan, New Delhi, 2013).
5. Shekhar Bandopadhyay, *From Plassey to Partition: A History of Modern India* (Orient Longman, New Delhi, 2004).
6. Richard Barnett, *North India between Empires: Awadh, the Mughals and the British, 1720-1801* (University of California Press, Berkeley, 1980).
7. Satish Chandra, *Medieval Society, the Jagirdari Crisis and the Village* (Macmillan, New Delhi, 2000).
8. Michael Fisher, ed., *The Politics of the British Annexation of India 1757-1857* (Oxford University Press, New Delhi, 1999).
9. Hermann Goetz, *The Crisis of Civilization in the early Eighteenth and Nineteenth Century* (University of Calcutta, Calcutta, 1938).
10. J. S. Grewal, *The Sikhs of the Punjab* (The New Cambridge History of India, Vol. II.3) (Cambridge University Press Cambridge, Reprint: Foundation Books, New Delhi, 1993).

11. Stewart Gordon, *The Marathas*, (The New Cambridge History of India Vol. II.4) (Cambridge University Press Cambridge, Reprint: Foundation Books, New Delhi, 1993).
12. Irfan Habib, *Medieval India: The Study of a Civilization* (National Book Trust, New Delhi, 2008).
13. Irfan Habib, ed., *State and Sovereignty under Tipu Sultan* (Tulika, New Delhi, 2001).
14. Nilmani Mukherjee, *The Ryotwari System in Madras 1792-1857* (Firma K. L. Mukhopadhyay, Calcutta, 1962)
15. Burton Stein, *A History of India: Blackwell History of the World* (John Wiley and Sons, Sussex, 2010).
16. Lakshmi Subramaniam, *History of India, 1707-1857* (Orient BlackSwan, Hyderabad, 2012).

### **Supplementary Readings**

1. William Dalrymple, *The Last Mughal: The fall of a dynasty*, Delhi, 1857 (Penguin Books, New Delhi, 2007)
2. Ranjit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India* (New Delhi, 1983).

**B. A. SECOND YEAR SEMESTER III****COURSE VI****CODE-CC: BA/HIST0306****History and Culture of India, 1858-1950****SEMESTER-III**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0306</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Society in Transition**

- I.1. Reorganisation of the British rule after 1857-58: administration, army, revenue and fiscal policies, Indian Council Act of 1892
- I.2. Socio-religious reform and educational movements
- I.3. Debates about gender
- I.4. Caste question surfaces
- I.5. Imperialist policy towards industrialisation

**Unit II****Nationalism: Discontent and Dissension**

- II.1. Rise of Indian Nationalism and 'Economic Nationalism'
- II.2. Formation of the Indian National Congress
- II.3. The Moderates and Extremists
- II.4. Partition of Bengal, Swadeshi Movement and formation of the Muslim League
- II.5. Revolutionaries and India at the end of the First World War

**Unit III****The Age of Gandhian Politics**

- III.1. The Emergence of Gandhi and his thoughts
- III.2. Rowlatt Satyagrah and Jallianwala Bagh

- III.3. Khilafat and Non-Cooperation Movements
- III.4. Civil Disobedience Movement
- III.5. Working class and women's participation

#### **Unit IV**

##### **Freedom and Partition**

- IV.1. Act of 1935, Quit India Movement
- IV.2. The Turbulent Forties: World War II, INA
- IV.3. Constitutional negotiations: Cabinet Mission, Mountbatten Plan
- IV.4. Independence and Partition, Integration of princely states
- IV.5. Making of the constitution

##### **Home Assignment**

1. Indian states in 1947.

##### **Recommended Books**

1. B. R. Nanda, *Making of India: India's Road to Independence*, (New Delhi, 1998).
2. Shekhar Bandopadhyay, *Plassy se Vibhajan Tak: Adhunik Bharat ka Itihas* (New edn, Orient BlakSwan, New Delhi, 2013).
3. Shekhar Bandopadhyay, *From Plassey to Partition: A History of Modern India* (Orient Longman, New Delhi, 2004).
4. Sabhyasachi Bhattacharya, tr., *Adhunik Bharat ka Arthik Itihas 1850-1947* (Delhi, 1990).
5. Tara Chand, *History of the Freedom Movement in India*, Vol. I (Publications Division, Government of India, New Delhi, 1965).
6. Bipan Chandra, et al., *India's Struggle for Independence, 1857-1947* (Penguin, New Delhi, 1996).
7. A. R. Desai, *Social Background of Indian Nationalism* (Popular Prakashan, Bombay, 1986).
8. Charles Heimsath, *India Nationalism and Hindu Social Reform* (Oxford University Press, Bombay, 1964).
9. R. C. Majumdar et. al., *An Advanced History of India*, Part I & II, (Macmillan, New Delhi, 1967).
10. R. Muir, *The Making of British India, 1756-1858* (Capital Book House, New Delhi, 1985).
11. Tirthankar Roy, *The Economic History of India, 1857-1947* (Oxford University Press, Delhi, 2000).
12. Sumit Sarkar, *Modern India, 1885-1947* (Macmillan, Delhi, 2013).

##### **Supplementary Readings**

1. C. A. Bayly, *Indian Society and the making of the British Empire*, (The New Cambridge History of India, Vol. III) (Cambridge University Press, 1987).
2. A. R. Desai, *Peasant Struggles in India* (Oxford University Press, Delhi, 1979).



**B. A. SECOND YEAR SEMESTER IV  
COURSE VII**

**CODE-CC: BA/HIST0407**

**Modern and Contemporary World History I: 1871-1918  
SEMESTER-IV**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0407</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I**

**Introductory**

- I.1. Contemporary History: main characteristics
- I.2. Emergence of Italy and Germany as unified nations
- I.3. European hegemony and inter-imperialistic rivalries, Conflicts within Europe
- I.4. Social tension and socialist movements
- I.5. Colonialism, militarism and war

**Unit II**

**The Emergence of USA after the Civil War**

- II.1. The emergence of the USA after the Civil War
- II.2. Japan's Emergence as a World Power: Modernizations and economic progress under the Meiji restoration, Sino-Japanese War
- II.3. Nationalist movements in Asia: Kuomintang and the fall of the Manchus and its aftermath
- II.4. Ottoman Empire and the Arab World: Accession of Sultan Abdul Hamid and the Young Ottoman Movement, Young Turk revolution of 1905
- II.5. Two Balkan Wars

**Unit III**

**The End of the Czarist Regime in Russia**

- III.1. Alexander III and his policies
- III.2. Russo-Japanese War of 1904-5 and its consequences
- III.3. Revolutions of 1905
- III.4. Towards Bolshevik Revolution: February-March Revolution

- III.5. The October Revolution of 1917 and the socio-economic foundation of a socialist state

#### **Unit IV**

##### **The First World War and its Aftermath**

- IV.1. New grouping of European States  
 IV.2. Anglo-German Rivalry  
 IV.3. Causes, events and results of the war  
 IV.4. The war settlements  
 IV.5. Economic and social consequences

##### **Home Assignments**

1. Europe in 1914.

##### **Recommended Books**

1. W. Ashworth, *A Short History of the International Economy since 1850-1950* (Longmans, London, 1954).
2. G. Barraclough, *An Introduction to Contemporary History* (G A Watts & Co, London, 1964).
3. W. E. Beasley, *Japanese: Imperialism 1894-1945* (Oxford, 1987).
4. F. L. Benns, *European History since 1870* (Appleton-Century-Craft, New York, 1955).
5. Daniel R. Brower, *The World in the Twentieth Century: from Empires to Nations* (5th edn, Prentice Hall, University of California, Davis, 2002).
6. E. H. Carr, *International Relations between the Two World Wars (1919-1939)*, (Macmillan, London, 1965).
7. Paul Clyde and Burton Beers, *The Far East: A History of Western Impact and Eastern Responses, 1830-1975* (Prentice Hall, Delhi, 1976).
8. Chris Cook and John Stevenson, *The Modern World; International History and Politics since 1945* (Longman, London/New York, 1998).
9. B. Davidson, *Africa and Modern History* (Macmillan, 1992).
10. C. J. H. Hayes, *Contemporary Europe since 1870* (Macmillan, New York, 1965).
11. Norman Lowe, *Mastering Modern World History* (Macmillan, Delhi, 1999).
12. Meenakshi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe* (Macmillan, New Delhi, 1998).
13. J. M. Roberts, *Europe 1880-1945* (Longman, 1989).
14. A. J. P. Taylor, *The First World War: An Illustrated History* (Penguin, 2002).
15. David Thomson, *Europe since Napoleon* (Penguin, Harmondsworth, 1975).
16. Harold M. Vinacke, *A History of the Far-East in Modern Times* (Reprinted by Kalyani Publisher, New Delhi, 2005).

**B. A. SECOND YEAR SEMESTER IV****COURSE VIII****CODE-CC: BA/HIST0408****Issues in World History-I (The Twentieth Century)****SEMESTER-IV**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0408</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	<b>50</b>
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Capitalism, Imperialism and the Political Consequences**

- I.1. Industrialization under capitalism, imperialist expansion of Europe and the US
- I.2. The concept of modernity and its global implications
- I.3. World War I: causes, course, its human cost, long term consequences in Europe and in the world
- I.4. Paris Peace settlement and associated treaties, their political consequences

**Unit II****The Communist Alternative**

- II.1. Russian Revolution 1917: its origins, ideological assumptions and course
- II.2. Consequences of the Russian revolution for the internal political developments in the Soviet Union
- II.3. Impact of the Russian revolution in Europe
- II.4. Long term implications of the Russian Revolution on China and the non-Western world

### **Unit III**

#### **Economic Trends in the Inter-War Period**

- III.1. The period of post-war economic recovery and instability in Europe till 1929
- III.2. Great Depression in USA: its causes and impact on industrialized countries
- III.3. Global impact of the Depression: colonial economies and agriculture
- III.4. The Soviet experience till 1941: the economic effects of state planning

### **Unit IV**

#### **Contesting Political Ideologies before World War II**

- IV.1. Fascist ideology and its contestation with liberalism and communism
- IV.2. Social conditions in Europe during the inter-war period and experiments with parliamentary democracy
- IV.3. Rise of Fascism in Germany and Japan
- IV.4. World War II: Ideological issues during and immediately after the war

#### **Recommended Books**

1. E. J. Hobsbawm, *The Age of Extremes. 1914–1991* (Vintage, New York, 1996).
2. Carter V. Findley and John Rothey, *Twentieth-Century World* (5th edition, Houghton-Mifflin, Boston, 2003).
3. Norman Lowe, *Mastering Modern World History* (Palgrave /Macmillan, London, 1997).  
[Macmillan Master Series: designed for UK CGSE exams]
4. Richard Overy, *The Times Complete History of the World* (6th edition, Collins, London, 2004).

#### **Supplementary Readings**

1. Jeffrey Weeks, *Sex, Politics and Society: the Regulation of Sexuality in Britain Since 1800* (2nd edn, Longman, London, 1989).
2. John Dower, *Embracing Defeat: Japan in the Wake of the World War Two* (W.W. Norton, New York, 2000).
3. Basil Davidson, *Modern Africa: A Social and Political History*, (3rd edn, Addison–Wesley, London /New Jersey, 1995).
4. Ernest Mandel. *The Meaning of the Second World War* (Verso, London, 1986).
5. Jonathan Spence, *The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895–1980*, (Penguin, 1982).

**B. A. THIRD YEAR SEMESTER IV****COURSE IX****CODE-CC: BA/HIST0409****History of the United States of America (1776-1945)****SEMESTER-IV**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0409</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Making of the Republic**

- I.1. The land and indigenous people: settlement and colonisation by Europeans
- I.2. Early colonial society and politics; indentured labour-White and Black
- I.3. Revolution Sources of conflict: Revolutionary groups
- I.4. Ideology: The War of Independence and its historical interpretations
- I.5. Rise of Republicanism, Lincoln role in the war and emancipation of slavery; Processes and Features of Constitution making: Debates, Historical Interpretations

**Unit II****Evolution of American Democracy**

- II.1. Federalists-Jeffersonianism and Jacksonianism, Rise of political parties-1840-1960
- II.2. Judiciary: Role of the Supreme Court
- II.3. Expansion of Frontier: Turner's Thesis; Marginalisation, displacement and decimation of native Americans
- II.4. Case histories of Tecumseh and Shawnee Prophet
- II.5. Limits of democracy: Blacks and women

**Unit III****The Beginning of Capitalism**

- III.1. Beginnings of Industrialisation and Big Business
- III.2. Immigrants and changing composition of Labour
- III.3. Early Labour Movements
- III.4. Plantation economy
- III.5. Slave Society and Culture: Slave resistance

**Unit IV****Foreign Policy and Civil War**

- IV.1. War of 1812: Monroe Doctrine: Manifest Destiny,
- IV.2. Spanish-American War
- IV.3. Expansion in the Far East and Latin America
- IV.4. America between the two World Wars: Depression and New Deal
- IV.5. Americans entry into World War II and its consequences

**Suggested Readings**

1. Thomas A. Bailey, David M. Kennedy, *The American Pageant: A History of the Republic* (Heath and Co., Lexington, 1983).
2. Paul S. Boyer and Harvard Sitkoff, Nancy Woloch *et al.*, *The Enduring Vision: A History of the American People*, Vols. 1 and 2 (D.C. Heath and Co., Lexington, 1993).
3. Douglas Brinkley, *American Heritage. History of the United States* (Viking, New York, 1998).
4. Peter Carnoll, and David Noble, *Free and Unfree: A New History of the United States*.
5. U. Faulkner, *Economic History of the United States of America* (Appleton Century Crofts, New York, 1959).
6. U. Faulkner, *American Political and Social History* (Appleton Century Crofts, New York, 1957).
7. Eric Fones, *The Story of American Freedom* (W.W. Norton, New York, 1998).
8. John Hope Franklin, *From Slavery to Freedom* (Knopf, 1979).
9. John Arthur Garraty, *A Short History of the American Nation* (Longman, New York, 2001).
10. John D. Hicks, *The Federal Union: A History of USA Since 1865*.
11. Philip Jenkins, *A History of the United States* (St. Martin's Press, New York, 1997).
12. W. Pratt, *A History of the United States Foreign Policy*.
13. James Randall, *et. al.*, *The Civil War and Reconstruction* (Health & Co., Lexington, 1969).
14. Donald Shihan, *The Making of American History: The Emergence of a Nation*. Vols. I & II.
15. Dwijendra Tripathi and S. C. Tiwari, *Themes and Perspectives in American History*.

**B. A. THIRD YEAR SEMESTER V****COURSE X****CODE-CC: BA/HIST0510 (A)****Modern and Contemporary World History II: 1919-1992****SEMESTER-V**

Course Code	CODE-CC: BA/HIST0510(A)
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
Total=30	15	0	5	

**Unit I****From the Peace Settlement to 1939**

1. Versailles to Locarno Treaties
2. The League of Nations
3. Internal Developments in Europe
4. USA and USSR
5. Rivalries between China and Japan in the Far East until 1941
6. Era of the Great Depression of 1929

## **Unit II**

### **The End of Peace**

1. The Second World War: Origins
2. Wartime diplomacy and the defeat of the totalitarian state
3. The emergence of new world order: UNO, aims and objectives
4. The post-war reconstruction: Marshal Plan
5. Nationalist movements and decolonization

## **Unit III**

### **The World since 1949**

1. Towards Chinese revolution of 1949
2. The Cold War and its ideological and political origins
3. Impact of the Cold War: Europe, Korea, Vietnam, Cuban crisis
4. Middle East in world politics: Israel and the Palestinian question
5. Military alliances: NATO, SEATO, CENTO, Warsaw Pact

## **Unit IV**

### **The End of the Cold War and disintegration of the Socialist Bloc**

1. The World economy since 1945: Industry, science and technology, information and communication
2. Internal developments in USA, USSR and Europe
3. De-colonization in Africa: Algeria, Rhodesia/ Zimbabwe, South Africa's struggle against apartheid
4. Non-Aligned movement: origin, agenda and achievements
5. Concept of globalization

### **Home Assignments**

1. NATO and WARSAW Block Countries.
2. European Imperialism in Africa till 1914.

### **Recommended Books**

1. W. Ashworth, *A Short History of the International Economy since 1850-1950* (Longmans, London, 1954).
2. J. F. Aylett, *The Cold War and after* (Hodder & Stoughton, 1996).
3. G. Barraclough, *An Introduction to Contemporary History* (G A Watts & Co, London, 1964).
4. W. E. Beasley, *Japanese: Imperialism 1894-1945* (Oxford, 1987).
5. F. L. Bennis, *European History since 1870* (Appleton-Century-Craft, New York, 1955).
6. Daniel R. Brower, *The World in the Twentieth Century: from Empires to Nations* (5th edn, Prentice Hall, University of California, Davis, 2002).



7. Daniel R. Brower, *World since 1945: A Brief History* (Prentice Hall, University of California, Davis, 2000).
8. E. H. Carr, *International Relations between the Two World Worlds (1919-1939)*, (Macmillan, London, 1965).
9. Paul Clyde and Burton Beers, *The Far East: A History of Western Impact and Eastern Responses, 1830-1975* (Prentice Hall, Delhi, 1976).
10. Chris Cook and John Stevenson, *The Modern World; International History and Politics Since 1945* (Longman, London/New York, 1998).
11. B. Davidson, *Africa and Modern History* (Macmillan, 1992).
12. S. N. Dhar, *International Relations and World Politics since 1919* (Asia, Bombay, 1965).
13. W. Freund, *The Making of Contemporary Africa* (Macmillan, 1984).
14. Francis J. Gavin (editor). and Gray R. Whitney (Introduction), *The Cold War* (New York Times, Twentieth Century in Review series, Vol. I, 1918-63; Vol. II, 1964-1992 (Fitzroy Dearborn Publishers, Chicago, 2001).
15. S. R Gibbons and P. Morican, *The League of Nations and UNO* (Longman, 1970).
16. D. C. Gupta, *International Affairs, 1919-1945* (Metropolitan Book Co. Delhi, 1959).
17. M. G. Gupta, *International Relations since 1919, Part I (1919-1945)* Chaitanya Publishing House, Allahabad, 1968.
18. C. J. H. Hayes, *Contemporary Europe since 1870* (Macmillan, New York, 1965).
19. Eric Hobsbawm, *Age of Extremes: The Short Twentieth Century, 1914-1991* (Viking, New Delhi, 1995).
20. R. F. Holland, *European Decolonization, 1918-1981: An Introductory Survey* (Macmillan, London, 1985).
21. W.C. Langsam and O. C. Mitchell, *The World Since 1919* (8th edn, reprint, Surjeet Publication, Delhi, 1997).
22. Norman Lowe, *Mastering Modern World History* (Macmillan, Delhi, 1999).
23. J. M. MacNeill, *Something New under the Sun; An Environmental History of the Twentieth Century* (New York/ London, 2000).
24. Meenakshi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe* (Macmillan, New Delhi, 1998).
25. A. J. P. Taylor, *The First World War: An Illustrated History* (Penguin, 2002).
26. David Thomson, *Europe since Napoleon* (Penguin, Harmondsworth, 1975).
27. Harold M. Vinacke, *A History of the Fareast in Modern Times* (Reprinted by Kalyani Publisher, New Delhi, 2005).
28. O. A. Westad, *The Global Cold War: Third World Interventions and the Making of our Times* (Cambridge University Press, Cambridge, 2005).

**B. A. SECOND YEAR SEMESTER V****COURSE X****CODE-CC: BA/HIST0510 (B)****Issues in World History-II (The Twentieth Century)****SEMESTER-V**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0510(B)</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	<b>50</b>
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Decolonization and Nationalism**

- I.1. Changing relationship between western powers and their colonies
- I.2. The colonial struggle against economic exploitation
- I.3. Major nationalist movements in South and East Asia
- I.4. Middle Eastern and North African nationalist struggles
- I.5. The Cold War: ideologies and global consequences, Korea, Cuba, Vietnam, and the end of the USSR

**Unit II****Economic Conditions and Issues in the Post-Colonial World**

- II.1. Conditions in Europe in the immediate post-war period and the economic reconstruction process
- II.2. Global economic growth and disparities between the developed and the Third world
- II.3. Nature and impact of the technological revolution on the global economy
- II.4. International character of finance and labour and the interlinking of national economies

### Unit III

#### Social Conditions and Issues in the Post-Colonial World

- III.1. Student Movement of 1968-69: causes, character and consequences
- III.2. Feminist and ecological movements: divergent views from the North and South
- III.3. Iranian Revolution: its social origins and its relationship with the modernity question
- III.4. The question of human rights, its political context/ connections with the global south
- III.5. The Tienanmen Square Incident of 3-4 June 1989

### Unit IV

#### Modernity and Socio-Economic Transformation

- IV.1. Global decline of peasant societies and changes in agrarian production
- IV.2. The urbanization process and its social implications
- IV.3. Expansion of education and its impact on national economies
- IV.4. Automation of industry and the decline of industrial labour

#### Recommended Books

1. E. J. Hobsbawm, *The Age of Extremes: 1914 –1991* (Vintage, New York, 1996).
2. Carter V. Findley and John Rothey, *Twentieth-Century World* (5th edn, Houghton-Mifflin, Boston, 2003).
3. Norman Lowe, *Mastering Modern World History*, Palgrave /Macmillan, London, 1997).  
[Macmillan Master Series: designed for UK CGSE exams]
4. Richard Overy, *The Times Complete History of the World* (6th edn, Collins, London, 2004).

#### Supplementary Readings

5. Jeffrey Weeks, *Sex, Politics and Society: the Regulation of Sexuality in Britain Since 1800* (2nd edn, Longman, London, 1989).
6. John Dower, *Embracing Defeat: Japan in the Wake of the World War Two* (W.W. Norton, New York, 2000).
7. Basil Davidson, *Modern Africa: A Social and Political History*, (3rd edn, Jersey, London /New Addison–Wesley 1995).
8. Jonathan Spence, *The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895–1980*, (Penguin, 1982).
9. W.H.G. Armytage, *The Rise of the Technocrats: A Social History* (Routledge and Kegan Paul, London, 1965).

**B. A. THIRD YEAR SEMESTER V****COURSE XI****CODE-CC: BA/HIST0511****Women in Indian History****SEMESTER-V**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0511</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Historiographical Framework**

- I.1. Relevance of the study on gender
- I.2. Approaches to the study of women in history
- I.3. A survey of Historical Writings: Early India
- I.4. A survey of Historical Writings: Medieval India
- I.5. A survey of Historical Writing on Women in Modern India

**Unit II****Historical Background**

- II.1. Women in Early India: The Vedic Period
- II.2. Women in Early Historical India: From 8th century BC to the 7th century AD
- II.3. Women in Early Medieval and Medieval India: From 8th to 16th century
- II.4. Women in Pre-Colonial India: 17th and 18th Centuries

### Unit III

#### Women in the 19th Century India

- III.1. Women and the Social Reform Movements
- III.2. Women and the Uprising of 1857
- III.3. Women and Education
- III.4. Women and the Political Consciousness

### Unit IV

#### Women in the 20th Century India

- IV.1. Initiation in the National Movement
- IV.2. Women in the Gandhian Movements
- IV.3. The Constitution of India and the Women
- IV.4. Women in Indian Republic: 1950-1991

#### Recommended Books

1. A.S. Altekar, *The Position of Women in Hindu Civilization* (Motilal Banarsidass, Delhi, 1962).
2. Geraldine Forbes, *Women in Modern India* (Cambridge University Press, Cambridge, 1996).
3. V. Geetha, *Patriarchy* (Bhatkal and Sen, Calcutta, 2007).
4. Leela Kasturi and Vina Majumdar, *Women and Indian Nationalism* (Vikas, New Delhi, 1994).
5. Manmohan Kaur, *Role of Women in the Freedom Movement: 1851-1947* (Sterling Publishers, New Delhi, 1968).
6. J. Krishnamurthy, *Women in Colonial India- Essay on Survival, Work and the State* (Oxford University Press, New Delhi, 1980).
7. Gerda Lerner, *The Creation of Patriarchy* (Oxford University Press, New Delhi, 1986).
8. Rekha Misra, *Women in Mughal India, 1526-1707* (Munshiram Manoharlal, New Delhi, 1977).
9. Janaki Nair, *Women and Law in Colonial India: A Social History* (Kali for Women, New Delhi, 1976).
10. S. Natarajan, *A Century of Social Reform in India* (Asia Publishing House, New Delhi, 1959).
11. Devaki Rangachari, *Invisible Women, Visible Histories: Gender, Society and Polity in North India (7th-12th Century)* (Manohar, New Delhi, 2009).
12. Bharati Ray and Aparna Basu, *From Independence, Towards Freedom: Indian Women since 1947* (Oxford University Press, New Delhi, 1999).
13. Kumkum Roy, ed., *Women in Early Indian Societies* (Manohar, New Delhi, 2011).

**Supplementary Readings**

1. D. D. Kosambi, *The Culture and Civilization of Ancient India: A Historical Outline*, (London, 1965).
2. Kirit K. Shah, *The Problem of Identity: Women in early Indian Inscriptions* (Oxford University Press, New Delhi, 2001).
3. B. R. Nanda, *Indian Women from Purdah to Modernity* (Vikas, New Delhi, 1976).
4. Vijaya Ramaswamy, ed., *Re-Searching Indian Women*, (Manohar, New Delhi, 1989).
5. Kumkum Roy, *The Power of Gender and the Gender of Power* (Oxford University Press, New Delhi, 2010).

**B.A. THIRD YEAR SEMESTER V**  
**COURSE XII**  
**CODE-CC: BA/HIST0512**

**Tribes in Indian History**

**SEMESTER-V**

Course Code	CODE-CC: BA/HIST0512
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	<b>50</b>
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I**

**Conceptual Framework**

1. Defining a 'tribe' – historians, anthropologists and sociologists
2. The tribe in Western cultural anthropological discourse
3. Ecology, identity and culture
4. Tribes in the Indian context: *jana*, *mlecha* and *janapada*
5. Contemporary writing on tribal societies: Christoph von Furer-Haimendorf, Verrier Elwin, G.S. Ghurye, Kumar Suresh Singh

**Unit II**

**Historical Perspective**

1. Major tribe in India and their habitat
2. Demographic profile
3. Tribes in Ancient India: *Rigvedic* tribal conflicts to *janapada* polities
4. Tribes in the early medieval period
5. Tribes in medieval India

### Unit III

#### Changing Perceptions of Tribe

1. Discourse on tribes in the colonial period: H.H. Risley, Denzil Ibbetson, Edgar Thurston, H. A. Rose
2. Defining 'criminal tribes' in colonial administrative reports
3. Concept of scheduled tribes and the Act of 1935
4. Tribal scenario on the eve of Independence
5. Tribes of Himachal Pradesh

### Unit IV

#### Tribes in Modern India

1. Issues of tribal identity
2. Issues and approaches in tribal development: Nehru and Verrier Elwin
3. Post-Nehru and Elwin era
4. Tribal struggles for rights to resources: current debate
5. Tribal society, social change and future challenges

#### Recommended Books

1. N. K. Bose, *Some Indian Tribes* (National Book Trust, New Delhi, 1972).
2. B. K. Roy Burman, *Tribes in Perspective* (Mittal Publications, New Delhi, 1994).
3. Stephan Fuchs, *The Aboriginal Tribes of India* (Macmillan, Delhi, 1973).
4. Irfan Habib, 'Tribes and Tribal Organisation' in J. S. Grewal, ed., *The State and Society in Medieval India*, Vol VII, Part I (Oxford University Press, New Delhi, Third impression, 2009, pp. 379-386).
5. Mrinal Miri, ed., *Continuity and Change in Tribal Society* (Indian Institute of Advanced Study, Shimla, 1993).
6. Govind Chandra Rath, ed., *Tribal Development in India: The Contemporary Debate* (Sage, New Delhi, 2009).
7. Shereen Ratnagar, *The Other Indians: Essays on Pastoralists and Prehistoric Tribal People* (Three Essays Collective, Gurgaon, 2004).
8. Moonis Raza and Aijazuddin Ahmad, *An Atlas of Tribal India* (Concept Publishing Co. New Delhi, 1990).
9. K. Suresh Singh, *Tribal Society of India: An Anthro-Historical Perspective* (Manohar, New Delhi, 1985).
10. K. Suresh Singh, ed., *People of India Series: Scheduled Tribes in India* (Oxford University Press, New Delhi, 1994).
11. K. Suresh Singh, ed., *The Tribal Situation in India*, (revised edn, Indian Institute of Advanced Study, Shimla, 2002).
12. K. Suresh Singh, *Diversity, Identity and Linkages: Explorations in Historical Ethnography* (Oxford University Press, New Delhi, 2011).
13. Surjit C. Sinha, ed., *Tribal Politics and the State System in Pre-colonial Eastern and North-Eastern India* (K. P. Bagchi and Co., Calcutta, 1987).
14. Romesh Thapar, ed., *Tribe, Caste and Religion in India* (Macmillan, Delhi, 1977).
15. Archana Prasad, 'Tribal Societies and History Writing in India', S. Bhattacharya, ed., *Approaches to History: Essays in Indian Historiography* (Indian Council of Historical Research in association with Primus Books, New Delhi, 2011, pp. 1-26).



**B. A. THIRD YEAR SEMESTER VI****COURSE XIII****CODE-CC: BA/HIST0613****Environmental History of India****SEMESTER-VI**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0613</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

<b>Maximum Marks Allotted</b>	<b>Minimum pass Marks</b>	<b>Time Allowed</b>
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	<b>50</b>
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I****Ecological Transformation and Evolution**

- I.1. What is Ecology?
- I.2. Physical changes in South Asia
- I.3. Evolution of flora and fauna
- I.4. Early humans in India

**Unit II****Human Societies and the Use of Natural Resources: A Conceptual Framework**

- II.1. Hunting-gathering communities
- II.2. Pastoral peoples
- II.3. Emergence and spread of settled cultivation
- II.4. Modern industrial economies

### Unit III

#### Pre-Modern (Ancient and Medieval) Societies and the Natural Environment

- III.1. Technology and environment: agriculture, irrigation, use of animal power, forests and disease
- III.2. Religion and environment: role of beliefs and practices
- III.3. Social structure and environment: role of caste and community
- III.4. Polity and environment: role of state and law

### Unit IV

#### The Colonial and Post Colonial Exploitation of Nature

- IV.1. Contesting claims on water and the commons,
- IV.2. Impact of canals and big dams
- IV.3. Famines and disease
- IV.4. Controlling forests, colonial laws and pastoral societies
- IV.5. Wildlife conservation and management of national parks

#### Recommended Books

1. Madhav Gadgil and Ramchandra Guha, *This Fissured Land. An Ecological History of India* (Oxford University Press, New Delhi, 1999).
2. Madhav Gadgil and Ramachandra Guha, *Ecology and Equity*, (Penguin, New Delhi, 1995).
3. Irfan Habib, *Man and Environment. The Ecological History of India*, (A People's History of India Series, Vol. 36), Aligarh Historian Society (Tulika Books, New Delhi, 2010).
4. Nandini Sinha Kapur, ed., *Environmental History of India: A Reader* (Oxford University Press, New Delhi, 2011).
5. Deepak Kumar, et al, *British Empire and Natural World*, (Oxford University Press, New Delhi, 2010).
6. S. M. Mathur, *Physical Geology of India* (National Book Trust, New Delhi 1986).
7. Mahesh Rangarajan, *Fencing the Forests* (Oxford University Press, New Delhi, 1996).
8. Mahesh Rangarajan, *India's Wildlife History: An Introduction* (Permanent Black, 2001).
9. Mahesh Rangarajan and K. Sivarama Krishnan, *India's Environment History*, 2 vols (Permanent Black, Ranikhet, 2013).
10. O. K. H. Spate and A. T. A. Learmonth, *India and Pakistan: A General and Regional Geography* (Methun, London, 1967).

**B. A. THIRD YEAR SEMESTER VI****COURSE XVI****CODE-CC: BA/HIST0614****Science and Technology in Colonial India****SEMESTER-VI**

<b>Course Code</b>	<b>CODE-CC: BA/HIST0614</b>
Credits-4	L-3, T-1 (L=Lecture; T=Tutorial)
Name of the Course	Core Course/Major
Lectures to be Delivered	(1 Hr Each) (L=48, T=12)

Maximum Marks Allotted	Minimum pass Marks	Time Allowed
<b>50</b>	<b>23</b>	<b>3 Hours</b>

Minor Test Marks	Class Test/ Tutorial/Home Assignment (Marks)	Quiz/Seminars (Marks)	Attendance	Total Marks
Test 1*=15	15	0	5	50
Test 2*=15				
<b>Total=30</b>	<b>15</b>	<b>0</b>	<b>5</b>	

**Unit I**

1. Development of science and technology in ancient India
2. Science and technology in medieval India: an overview
3. The State of science and technology in India on the eve of British Conquest
4. Science and empire: theoretical perspectives
5. East India Company and scientific explorations
6. Early European scientists in India

**Unit II**

1. Growth of scientific institutions in India: engineering and medical colleges and institutes
2. Science education in universities
3. Survey of India, Geological Survey of India, Zoological Studies
4. Archaeological Survey of India
5. Agricultural and Veterinary institutes

**Unit III**

1. Indian response to western science and scientific knowledge
2. Era of Scientific Associations: Interactions of East and West

3. Science and Indian nationalism
4. Emergence of national science and its relations vis-a-vis to colonial science
5. Indian scientists: Mahendralal Sarkar, P. C. Ray, J. C. Bose, M. N. Saha

#### **Unit IV**

1. Science and development discourse
2. Gandhi and the nationalists
3. Professionalism of science and their new personnel
4. Royal Commissions and their reports
5. National Planning Advisory Board, Central Advisory Board of Education, Transition from 'dependent' to 'independent science'

#### **Recommended Readings**

1. David Arnold, *Science, Technology and Medicine in Colonial India, 1760-1947* (The New Cambridge History of India, Vol. III.5, No. III) (Cambridge University Press, Cambridge, 2000).
2. D. M. Bose, S. N. Sen and B. V. Subbarayappa, eds., *A Concise History of Science in India* (Indian National Science Academy, New Delhi, 1971).
3. Irfan Habib, *Technology in Medieval India c.650-1750* (Tulika Books, New Delhi)
4. Iqtidar Alam Khan, *Gunpowder and Firearms: Warfare in Medieval India* (New Delhi, 2004).
5. Deepak Kumar, *Science and the Raj, 1857-1905* (2nd edn, Oxford University Press, New Delhi, 2006).
6. Deepak Kumar, ed., *Science and Empire: Essays in Indian Context (1700-1947)* (Anamika Prakashan, Delhi, 1991).
7. Deepak Kumar and MacLeod Roy, eds., *Technology and the Raj* (Sage, New Delhi, 1995).
8. A. J. Qaisar, *The Indian Response to European Technology and Culture* (Oxford University Press, New Delhi, 1982).
9. S. Sangwan, *Science, Technology and Colonisation: Indian Experience* (Anamika, New Delhi, 1990).